



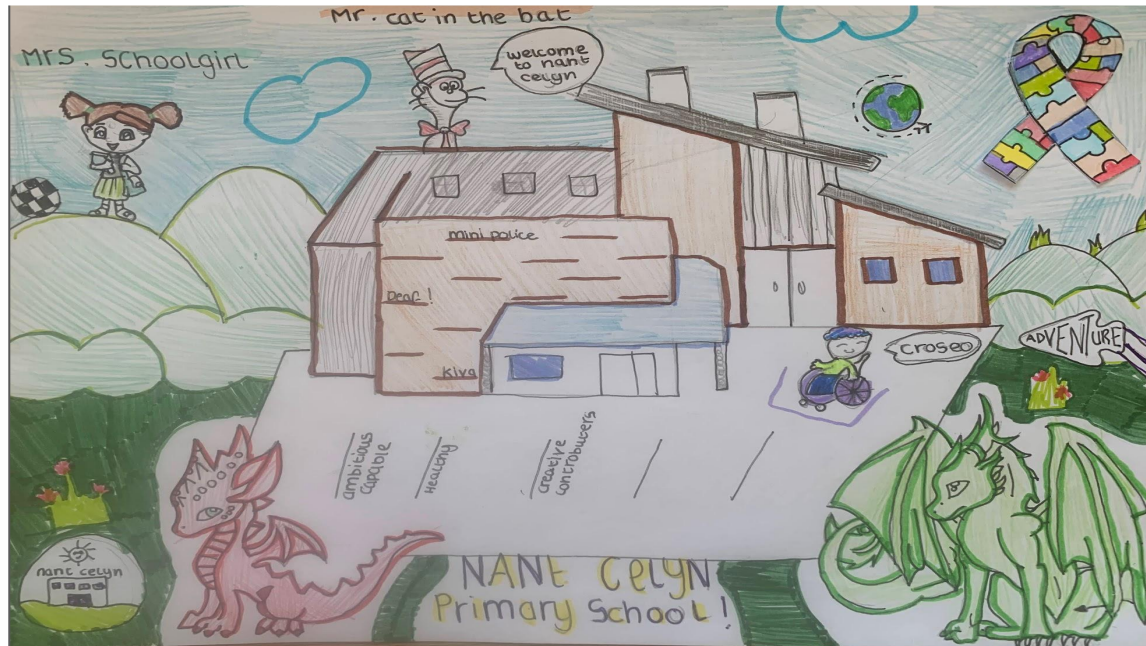
*Croeso! Darllenwch ragor am ein curriculum.
Welcome! Read all about our new Curriculum Offer*

What is the curriculum and why is it changing?

The curriculum is all of the things that our children learn and experience while they are at school.

This video from Welsh Government explains all about it ...

[2022: A New Curriculum Has Arrived](#)



What is the new curriculum made up of?

The new curriculum has **four purposes**. The aspiration is that all children and young people should be ...

- Ambitious, capable learners who are ready to learn throughout their lives
- Enterprising, creative contributors who are ready to play a full part in life and work
- Healthy, confident individuals who are ready to lead full lives as valued members of society
- Ethical, informed citizens who are ready to be citizens of Wales and the world

All the time, learners work on improving their **cross curricular responsibilities** of literacy, numeracy and digital competence as they work in the six different **areas of learning and experience**:

- Expressive Arts
- Health and Wellbeing
- Humanities, Languages
- Literacy and Communication
- Mathematics and Numeracy
- Science and Technology.

The learning content that is important to each area is described through statements called the '**What Matters**'.

There are also **5 cross-curricular themes** that permeate through everything that we do:

- Relationships and sexuality education
- Human rights
- Diversity
- Careers and work-related experiences
- Local, national and international contexts



These are the 'What Matters' statements ...

Languages, Literacy and Communication	Humanities	Science and Technology	Health and Wellbeing	Expressive Arts	Mathematics and Numeracy
<p><i>Languages connect us.</i></p> <p><i>Understanding languages is key to understanding the world around us.</i></p> <p><i>Expressing ourselves through languages is key to communication.</i></p> <p><i>Literature fires imagination and inspires creativity.</i></p>	<p><i>Enquiry, exploration and investigation inspire curiosity about the world, its past, present and future.</i></p> <p><i>Events and human experiences are complex, and are perceived, interpreted and represented in different ways.</i></p> <p><i>Our natural world is diverse and dynamic, influenced by processes and human actions.</i></p> <p><i>Human societies are complex and diverse, and shaped by human actions and beliefs.</i></p> <p><i>Informed, self-aware citizens engage with the challenges and opportunities that face humanity, and are able to take considered and ethical action.</i></p>	<p><i>Being curious and searching for answers is essential to understanding and predicting phenomena.</i></p> <p><i>Design thinking and engineering offer technical and creative ways to meet society's needs and wants</i></p> <p><i>The world around us is full of living things which depend on each other for survival.</i></p> <p><i>Matter and the way it behaves defines our universe and shapes our lives.</i></p> <p><i>Forces and energy provide a foundation for understanding our universe.</i></p> <p><i>Computation is the foundation of our digital world.</i></p>	<p><i>Developing physical health and well-being has lifelong benefits.</i></p> <p><i>How we process and respond to our experiences affects our mental health and emotional well-being.</i></p> <p><i>Our decision-making impacts on the quality of our lives and the lives of others.</i></p> <p><i>How we engage with social influences shapes who we are and affects our health and well-being.</i></p> <p><i>Healthy relationships are fundamental to our well-being.</i></p>	<p><i>Exploring the expressive arts is essential to developing artistic skills and knowledge and it enables learners to become curious and creative individuals.</i></p> <p><i>Responding and reflecting, both as artist and audience, is a fundamental part of learning in the expressive arts.</i></p> <p><i>Creating combines skills and knowledge, drawing on the senses, inspiration and imagination.</i></p>	<p><i>The number system is used to represent and compare relationships between numbers and quantities.</i></p> <p><i>Algebra uses symbol systems to express the structure of mathematical relationships.</i></p> <p><i>Geometry focuses on relationships involving shape, space and position, and measurement focuses on quantifying phenomena in the physical world.</i></p> <p><i>Statistics represent data, probability models chance, and both support informed inferences and decisions.</i></p>

What are the main changes?

Our Old Curriculum (2008)	Our New Curriculum (2022)
We had Foundation Phase and Key Stage 2 in Primary Schools, Key Stages 3 and 4 in Secondary Schools.	We have one continuum of learning from age 3 to 16. No phases or stages.
13 subject areas were taught.	There are 6 'Areas of Learning and Experience' (AoLEs) that encompass a larger number of subjects.
We taught the cross-curricular skills of literacy, numeracy and digital competence using the Literacy and Numeracy Framework and Digital Competence Framework to guide us.	Now we will apply the cross curricular responsibilities of literacy, numeracy and digital competence to all of the AoLEs.
We had a non-statutory 'Skills Framework', the 'Education for Sustainable Development and Global Citizenship Framework' and 'Careers and World of Work Guidance'.	Now we have 'integral skills' that are embedded across the whole curriculum and the ESDGC content is part of all the AoLEs.
We had statutory documents (what we SHOULD teach) detailing what we taught for Sex and Relationships Education, Religious Education and Personal and Social Education Framework	Relationships and Sexuality Education and Religion and Values Education are still statutory. So is the teaching of English and Welsh. PSE is now part of the Health and Wellbeing AoLE.



Our Curriculum in Nant Celyn

We have all worked together and designed a curriculum that is especially for our learners in Nant Celyn Primary School.

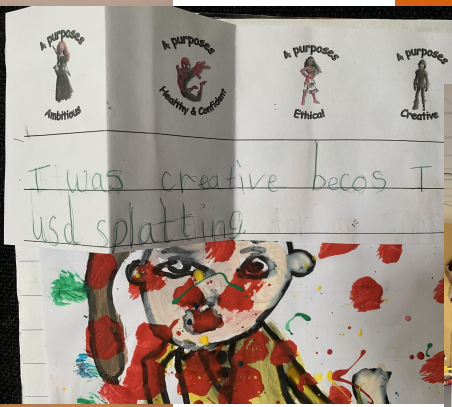
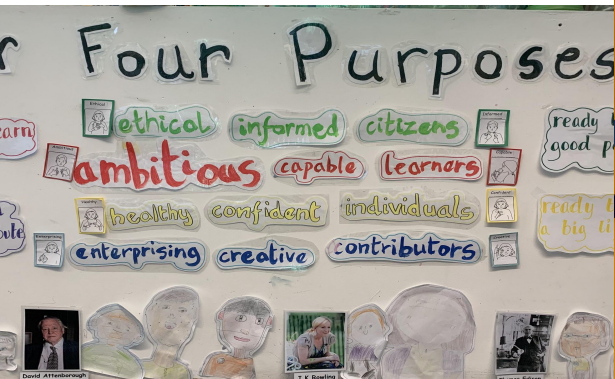
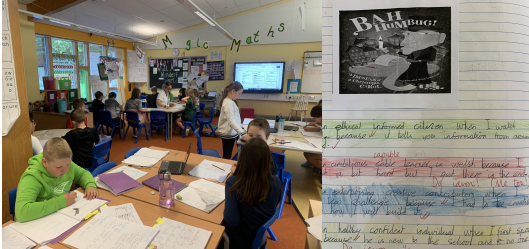
Our curriculum will

- Allow our learners to develop towards our four purposes
- Teach our learners to be literate, numerate and digitally competent
- Provide opportunities for our learners to progress at their own pace
- Be suitable for all of our learners, no matter what their age or stage or ability
- Be broad and balanced
- Provide learning opportunities in each of the six Areas of Learning and Experience
- Teach the children about 'What Matters'
- Teach the children Welsh
- Include relationship and sexuality education
- Include religion, values and ethics education



How have we prepared for the change?

We have been getting ready for our new curriculum for a long time. We've changed the way we teach (our pedagogical approach). All of our classrooms have different areas in them for all the Areas of Learning and Experience and we use lots of different teaching strategies. All of our adults keep a Reading Journal. They read educational research and ideas and share what they have found with each other. The children share their 'pupil voice' and the teachers use this to plan their learning around what they children are interested in. We have all talked about the four purposes and how we can best understand what they mean and how we can aspire to them. We have rethought what we teach and how we measure progression. All of our teachers carry out their own 'Action Research' which they share and use to improve their practice.





Beth am ddod i ddysgu gyda ni!
Look at learning in our school!





Our Vision for our school

We will work in partnership with all of our families, stakeholders and wider community to

- *Provide a curriculum where all of our learners can aspire to the four purposes*
- *Facilitate an environment where all of our Nant Celyn family feel safe, valued and appreciated*
- *Provide authentic, purposeful and relevant learning opportunities that ready our learners for their next school and then the world*
- *Ensure that all of our learners understand their cynefin and what it means to be a member of their community, their country and the world*

Learn, enjoy, achieve; your future is in your hands



*We welcome and value your comments and questions ... please get in touch using our school email address.
Diolch yn fawr.*

