

## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

*This statement details our school's use of the PDG for the 2025 to 2026 year.*

*It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.*

### School Overview

Detail	Data
School name	Nant Celyn Primary
Number of pupils in school	437
Proportion (%) of PDG eligible pupils	37.9%
Date this statement was published	01.11.25
Date on which it will be reviewed	01.10.26
Statement authorised by	
PDG Lead	Keri Smith
Governor Lead	Kim Andrews

### Funding Overview

Detail	Amount
PDG funding allocation this academic year	£
PDG – FSM	142,600
PDG - EYPDG	35,650
<b>Total budget for this academic year</b>	<b>£178,250</b>

### Part A: Strategy Plan

#### Statement of Intent

- To further develop provision for pupils and their families who are challenged by the cost-of-living crisis.
- To improve outcomes of pupils who are challenged by the cost-of-living crisis.
- PDG/FSM includes those pupils who we know are entitled to Free School Meals.
- PDG expenditure aligns with our School Development Plan.

#### Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Establish a dedicated learning resource base with 100% eFSM pupils to provide intensive support for learners with highly complex ALN.	Pupils with complex ALN make measurable progress through a bespoke curriculum. Detailed formative assessment identifies barriers to learning and informs planning. Where appropriate, evidence is gathered to support applications for alternative provision.
Provide targeted support for families, including those on low incomes, to improve engagement, attendance, and access to key agencies.	Attendance improves for the majority of pupils. Families report feeling supported by the school. A Community-Focused Programme is successfully launched.
Release THRIVE Licensed Practitioners and ELSAs to deliver social and emotional interventions for targeted pupils.	Most pupils identified as requiring social and emotional support receive intervention within one term.
Broaden opportunities for pupils to access educational and cultural experiences.	Pupils entitled to free school meals are supported to attend trips through measures such as subsidised travel.
Provide Y3–Y6 singing lessons, infant strings for YR–Y2, and an after-school choir through Gwent Music to enhance music skills and expressive arts experiences.	Pupils develop musical skills and perform confidently in front of an audience.

### Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

### Learning and Teaching

Budgeted cost: £77,661

Activity	Evidence that supports this approach
Develop outdoor learning experiences in Early Years.	EEF Sutton Trust Toolkit High Impact for very low cost.

### Community Schools

Budgeted cost: £32,554

Activity	Evidence that supports this approach
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Further develop Family Engagement provision within school	EEF Sutton Trust Toolkit Moderate Impact for very low cost.
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**Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)**

Budgeted cost: £43,304

Activity	Evidence that supports this approach
Further develop Well-being support of learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.
Provide cultural experiences to learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.

**Total budgeted cost: £72,450**

**Part B: Review of outcomes in the previous academic year**

**PDG outcomes**

This details the impact that our PDG activity had on pupils in the 2024 to 2025 academic year.

**PDG (Pupil Development Grant)**

- Established an internal learning resource base (*Dosbarth Celyn*) delivering a bespoke curriculum focused on life skills and core competencies through a range of innovative, short, targeted activities for pupils unable to access mainstream education.
- Appointed a Family Liaison Officer to provide tailored support for families, including those experiencing financial hardship.
- Employed a full-time THRIVE Licensed Practitioner to deliver social and emotional interventions for identified pupils.
- Introduced a daily Nurture Breakfast, enabling vulnerable pupils to check in with an emotionally available adult at the start of each school day.

**EYPDG (Early Years Pupil Development Grant)**

- Delivered individual Speech and Language interventions for targeted nursery and reception pupils, resulting in significant progress for most participants.
- Implemented the B-Squared assessment programme for pupils with highly complex additional learning needs, ensuring structured development of small-step skills for targeted learners.