

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2024 to 2025 year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Nant Celyn Primary
Number of pupils in school	437
Proportion (%) of PDG eligible pupils	37.9%
Date this statement was published	25.10.25
Date on which it will be reviewed	01.10.25
Statement authorised by	
PDG Lead	Keri Smith
Governor Lead	Kim Andrews

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£
PDG – FSM	132,250
PDG - EYPDG	42.550
Total budget for this academic year	£174,800

Part A: Strategy Plan

Statement of Intent

- To further develop provision for pupils and their families who are challenged by the cost-of-living crisis.
- To improve outcomes of pupils who are challenged by the cost-of-living crisis.
- PDG/FSM includes those pupils who we know are entitled to Free School Meals.
- PDG expenditure aligns with our School Development Plan.

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
The provision of an internal learning resource base with 70% eFSM to provide intensive support for pupils who have highly complex ALN.	Pupils with highly complex ALN are supported to make progress through a very bespoke curriculum. Assessment is detailed and formative ensuring barriers to learning are identified and used to inform planning, Where appropriate, evidence is gathered to support alternative provision application.
The provision of a Family Liaison Officer who will provide support for families - including low income families – to improve engagement, attendance and provision of support from key agencies.	Attendance improved for most pupils. Many families report feeling supported by the school. Community Focussed Programme established and launched.
Release THRIVE Licensed Practitioners/ ELSAs to provide social and emotional support for targeted pupils	Most children identified as requiring social and emotional support receive intervention within a term.
Widening the access to cultural capital ensuring more pupils able to access educational and cultural trips.	Many pupils entitled to free school meals are supported to access educational and cultural trips e.g. through subsidised travel
Y3-6 singing lessons, YR, Y1 & Y2 to receive a term of infant strings and after school choir provided by Gwent Music	To give all pupils the music skills and expressive arts experience and opportunity. Pupils to perform confidently in front of an audience.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £77,661

Activity	Evidence that supports this approach
Develop outdoor learning experiences in Early Years.	EEF Sutton Trust Toolkit High Impact for very low cost.

Community Schools

Budgeted cost: £32,554

Activity	Evidence that supports this approach
Further develop Family Engagement provision within school	EEF Sutton Trust Toolkit Moderate Impact for very low cost.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £43,304

Activity	Evidence that supports this approach
Further develop Well-being support of learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.
Provide cultural experiences to learners	EEF Sutton Trust Toolkit Moderate Impact for very low cost.

Total budgeted cost: £72,450

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

PDG:

- The provision of an internal learning resource base (The Cwtch) provided a bespoke curriculum to develop life skills and key skills through a wide range of innovative short burst activities for pupils currently unable to access mainstream education.
- The provision of a Family Liaison Officer provided support for families including low income families.
- A full-time THRIVE Licensed Practitioner provided social and emotional support for targeted pupils.
- Nurture Breakfast which enables vulnerable pupils to 'check in' with an emotionally available adult at the start of every day.

EYPDG:

- Most targeted nursery and reception pupils who were identified for individual 'Speech and Language' intervention made good progress.
- B-squared testing programme used for all pupils with highly complex pupils with additional learning needs, ensuring the development of small step skills for targeted pupils